

EEL Scavenger Hunt

- ☐ Write the 4 sentence structures on the whiteboard in an Essentials classroom.
- ☐ Run around the “**baby**” **playground** and sing the prepositions song as loud as possible!
- ☐ On the back of this paper, write 10 -ly adverbs that could be used to describe how a person walks.
- ☐ Recite the list of HELPING verbs while flossing.
- ☐ Outside in the “**soccer**” **field**, spin around while you shout the 8 parts of speech.
- ☐ Go to the pirate ship, and pretend there are people on the ship. Tell them what the 7 sentence patterns are. (DO NOT touch or climb on the ship, please!)
- ☐ In the hallway, find Chart E. In a *British accent*, read out loud what SPIDO PONA stand for.
- ☐ Ask an adult to give you the 4 Sentence Purposes. Have them initial here: _____
- ☐ Count how many imperative sentences are on this page: _____
- ☐ Go outside and tell a brick wall what words are FANBOYS.
- ☐ Outside the building on the sidewalk, do jumping jacks while reciting the LINKING verbs.
- ☐ In the Essentials room, point to chairs using the 4 DEMONSTRATIVE PRONOUN.
- ☐ This is not an imperative sentence. Check the box if you agree.
- ☐ Tell an adult the definition of a noun. Have them initial here: _____
- ☐ Go outside and, while using your more awesome dance moves, yell out 5 interjections.
- ☐ Change this sentence into an imperative:

Tom ate the turkey. _____

- ☐ Diagram this sentence:

My Essentials class is fun, and I am a smart, attentive student!

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Notes on running the Scavenger hunt:

- 1) Kids need a paper and pencil. They can work together in groups of 2 or 3.
- 2) Before the game begins, explain what is meant by “baby playground” and “soccer field.”
- 3) Place a copy (one or more) of Chart E in the hallway.